Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 40 | 3% | 10% | 18% | 20% | 50% | 13% | 70% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 44 | 0% | 7% | 30% | 57% | 7% | 7% | 64% |
| Reading Basic Understanding | 44 | 2% | 9% | 9% | 66% | 14% | 11% | 80% |
| Writing Conventions | 44 | 0% | 23% | 16% | 59% | 2% | 23% | 61% |
| Writing Effectiveness | 44 | 0% | 34% | 23% | 43% | 0% | 34% | 43% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 44 | 0% | 30% | 32% | 39% | 0% | 30% | 39% |
| Math Problem Solving | 44 | 5% | 43% | 9% | 30% | 14% | 48% | 43% |
| Math Skills | 44 | 0% | 9% | 20% | 59% | 11% | 9% | 70% |
| GRADE 05 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 57 | 0% | 4% | 42% | 30% | 25% | 4% | 54% |

Vermont Assessment Summary 2003

PS175 Manchester Elem/Middle School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 78 | 0% | 17% | 53% | 28% | 3% | 17% | 31% |
| Reading Basic Understanding | 78 | 0% | 9% | 40% | 50% | 1% | 9% | 51% |
| Writing Conventions | 78 | 5% | 10% | 21% | 59% | 5% | 15% | 64% |
| Writing Effectiveness | 78 | 1% | 6% | 23% | 69% | 0% | 8% | 69% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 78 | 18% | 22% | 22% | 24% | 14% | 40% | 38% |
| Math Problem Solving | 78 | 23% | 35% | 12% | 28% | 3% | 58% | 31% |
| Math Skills | 78 | 3% | 12% | 15% | 51% | 19% | 14% | 71% |

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 17 | 6% | 6% | 6% | 18% | 65% | 12% | 82% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 22 | 0% | 9% | 27% | 23% | 41% | 9% | 64% |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 24 | 0% | 13% | 17% | 58% | 13% | 13% | 71% |
| Reading Basic Understanding | 24 | 4% | 8% | 13% | 63% | 13% | 13% | 75% |
| Writing Conventions | 24 | 0% | 21% | 8% | 67% | 4% | 21% | 71% |
| Writing Effectiveness | 24 | 0% | 38% | 17% | 46% | 0% | 38% | 46% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 20 | 0% | 0% | 45% | 55% | 0% | 0% | 55% |
| Reading Basic Understanding | 20 | 0% | 10% | 5% | 70% | 15% | 10% | 85% |
| Writing Conventions | 20 | 0% | 25% | 25% | 50% | 0% | 25% | 50% |
| Writing Effectiveness | 20 | 0% | 30% | 30% | 40% | 0% | 30% | 40% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 24 | 0% | 25% | 46% | 29% | 0% | 25% | 29% |
| Math Problem Solving | 24 | 4% | 42% | 8% | 33% | 13% | 46% | 46% |
| Math Skills | 24 | 0% | 17% | 21% | 50% | 13% | 17% | 63% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 20 | 0% | 35% | 15% | 50% | 0% | 35% | 50% |
| Math Problem Solving | 20 | 5% | 45% | 10% | 25% | 15% | 50% | 40% |
| Math Skills | 20 | 0% | 0% | 20% | 70% | 10% | 0% | 80% |

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 38 | 0% | 5% | 42% | 32% | 21% | 5% | 53% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 19 | 0% | 0% | 42% | 26% | 32% | 0% | 58% |
| GRADE 08 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|-------------|--------------|--------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 42 | 0% | 10% | 57% | 31% | 2% | 10% | 33% |
| Reading Basic Understanding | 42 | 0% | 5% | 43% | 52% | 0% | 5% | 52% |
| Writing Conventions | 42 | 0% | 5% | 19% | 71% | 5% | 5% | 76% |
| Writing Effectiveness | 42 | 2% | 0% | 12% | 86% | 0% | 2% | 86% |
| Male | | | | | | | | |
| | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 36 | Little 0% | Below 25% | Nearly 47% | Achieved 25% | Honors 3% | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | 36 | 0% | 25% | 47% | 25% | 3% | Below 25% | Honors 28% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 43 | 21% | 21% | 33% | 16% | 9% | 42% | 26% |
| Math Problem Solving | 43 | 26% | 37% | 14% | 21% | 2% | 63% | 23% |
| Math Skills | 43 | 2% | 14% | 9% | 56% | 19% | 16% | 74% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 35 | 14% | 23% | 9% | 34% | 20% | 37% | 54% |
| Math Problem Solving | 35 | 20% | 31% | 9% | 37% | 3% | 51% | 40% |
| Math Skills | 35 | 3% | 9% | 23% | 46% | 20% | 11% | 66% |

Vermont Assessment Summary 2003



PS175 Manchester Elem/Middle School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 3% | 8% | 18% | 18% | 53% | 11% | 71% |

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 7% | 29% | 57% | 7% | 7% | 64% |
| Reading Basic Understanding | * | 2% | 7% | 10% | 67% | 14% | 10% | 81% |
| Writing Conventions | * | 0% | 21% | 14% | 62% | 2% | 21% | 64% |
| Writing Effectiveness | * | 0% | 33% | 24% | 43% | 0% | 33% | 43% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Asian | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 29% | 33% | 38% | 0% | 29% | 38% |
| Math Problem Solving | * | 5% | 40% | 10% | 31% | 14% | 45% | 45% |
| Math Skills | * | 0% | 7% | 21% | 62% | 10% | 7% | 71% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | | | | | | | • | |

| Assessment Summary: | Race/Et | hnicity |
|---------------------|---------|---------|
|---------------------|---------|---------|

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 4% | 44% | 27% | 25% | 4% | 52% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| CRADE 08 | | | | | | | • | |

GRADE 08

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 17% | 52% | 29% | 3% | 17% | 31% |
| Reading Basic Understanding | * | 0% | 9% | 40% | 49% | 1% | 9% | 51% |
| Writing Conventions | * | 5% | 10% | 21% | 58% | 5% | 16% | 64% |
| Writing Effectiveness | * | 1% | 6% | 23% | 69% | 0% | 8% | 69% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| White | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 18% | 22% | 22% | 25% | 13% | 40% | 38% |
| Math Problem Solving | * | 23% | 35% | 12% | 29% | 1% | 58% | 30% |
| Math Skills | * | 3% | 12% | 16% | 52% | 18% | 14% | 70% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 3% | 8% | 18% | 21% | 51% | 10% | 72% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| CDADE 04 | | | | | | | • | |

GRADE 04

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 5% | 27% | 61% | 7% | 5% | 68% |
| Reading Basic Understanding | * | 2% | 5% | 10% | 68% | 15% | 7% | 83% |
| Writing Conventions | * | 0% | 22% | 12% | 63% | 2% | 22% | 66% |
| Writing Effectiveness | * | 0% | 32% | 22% | 46% | 0% | 32% | 46% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | | | | i . | |
| | • | 4 | ×. | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Reading Basic Understanding Writing Conventions | | | | | | | | |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 24% | 34% | 41% | 0% | 24% | 41% |
| Math Problem Solving | * | 2% | 41% | 10% | 32% | 15% | 44% | 46% |
| Math Skills | * | 0% | 7% | 20% | 61% | 12% | 7% | 73% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Assessment Summary: D |)isabi | lity |
|-----------------------|--------|------|
|-----------------------|--------|------|

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studer | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 2% | 42% | 30% | 26% | 2% | 57% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|------------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 62 | 0% | 6% | 58% | 32% | 3% | 6% | 35% |
| Reading Basic Understanding | 62 | 0% | 2% | 37% | 60% | 2% | 2% | 61% |
| Writing Conventions | 62 | 3% | 2% | 16% | 73% | 6% | 5% | 79% |
| Writing Effectiveness | 62 | 0% | 3% | 15% | 82% | 0% | 3% | 82% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 16 | 0% | 56% | 31% | 13% | 0% | 56% | 13% |
| Reading Basic Understanding | 1.0 | 0.0/ | 200/ | 50% | 13% | 0% | 38% | 13% |
| Reading Busic Chacistanding | 16 | 0% | 38% | 30% | 15% | 0 70 | 3670 | 1 3 70 |
| Writing Conventions | 16 | 13% | 38% 44% | 38% | 6% | 0% | 56% | 6% |

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 63 | 11% | 19% | 25% | 29% | 16% | 30% | 44% |
| Math Problem Solving | 63 | 16% | 35% | 14% | 32% | 3% | 51% | 35% |
| Math Skills | 63 | 0% | 10% | 10% | 59% | 22% | 10% | 81% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 15 | 47% | 33% | 7% | 7% | 7% | 80% | 13% |
| Math Problem Solving | 15 | 53% | 33% | 0% | 13% | 0% | 87% | 13% |
| M 4 01 111 | | | | | | | | |
| Math Skills | 15 | 13% | 20% | 40% | 20% | 7% | 33% | 27% |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 6% | 16% | 25% | 53% | 6% | 78% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 3% | 26% | 62% | 9% | 3% | 71% |
| Reading Basic Understanding | * | 0% | 6% | 12% | 65% | 18% | 6% | 82% |
| Writing Conventions | * | 0% | 21% | 15% | 62% | 3% | 21% | 65% |
| Writing Effectiveness | * | 0% | 32% | 26% | 41% | 0% | 32% | 41% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|-------------|--------------------------------|--------------------------------|----------------------------------|------------------------------------|----------------------------------|------------------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 29% | 26% | 44% | 0% | 29% | 44% |
| Math Problem Solving | * | 3% | 44% | 12% | 24% | 18% | 47% | 41% |
| Math Skills | * | 0% | 6% | 18% | 62% | 15% | 6% | 76% |
| Free/Reduced | | | | | | | I ittle± | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Math Problem Solving Math Skills Free/Reduced Math Concepts Math Problem Solving | * * * * * * | 3% 0% Little * | 44% 6% Below * | 12% 18% Nearly * | 24% 62% Achieved * | 18% 15% Honors * | 47% 6% Little+ Below * | 4 7 Stane |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 43 | 0% | 0% | 37% | 35% | 28% | 0% | 63% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 14 | 0% | 14% | 57% | 14% | 14% | 14% | 29% |
| GRADE 08 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 67 | 0% | 13% | 52% | 31% | 3% | 13% | 34% |
| Reading Basic Understanding | 67 | 0% | 7% | 40% | 51% | 1% | 7% | 52% |
| Writing Conventions | 67 | 6% | 9% | 18% | 61% | 6% | 15% | 67% |
| Writing Effectiveness | 67 | 0% | 6% | 22% | 72% | 0% | 6% | 72% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 11 | 0% | 36% | 55% | 9% | 0% | 36% | 9% |
| Reading Basic Understanding | 11 | 0% | 18% | 36% | 45% | 0% | 18% | 45% |
| Writing Conventions | 11 | 0% | 18% | 36% | 45% | 0% | 18% | 45% |
| Writing Effectiveness | 11 | 9% | 9% | 27% | 55% | 0% | 18% | 55% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 16% | 19% | 22% | 28% | 15% | 35% | 43% |
| Math Problem Solving | * | 21% | 35% | 12% | 29% | 3% | 56% | 32% |
| Math Skills | * | 1% | 9% | 15% | 56% | 19% | 10% | 75% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 3% | 10% | 18% | 18% | 51% | 13% | 69% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| CDADE 04 | | | | | | | | |

GRADE 04

ENGLISH/LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 7% | 27% | 59% | 7% | 7% | 66% |
| Reading Basic Understanding | * | 2% | 7% | 7% | 68% | 15% | 10% | 83% |
| Writing Conventions | * | 0% | 22% | 15% | 61% | 2% | 22% | 63% |
| Writing Effectiveness | * | 0% | 34% | 24% | 41% | 0% | 34% | 41% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 27% | 34% | 39% | 0% | 27% | 39% |
| Math Problem Solving | * | 5% | 39% | 10% | 32% | 15% | 44% | 46% |
| Math Skills | * | 0% | 7% | 22% | 61% | 10% | 7% | 71% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Assessment Summary: English Language Learners

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Not English Language | | | | | | Little+ | Standard+ | |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 57 | 0% | 4% | 42% | 30% | 25% | 4% | 54% |
| GRADE 08 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Lear | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 78 | 0% | 17% | 53% | 28% | 3% | 17% | 31% |
| Reading Basic Understanding | 78 | 0% | 9% | 40% | 50% | 1% | 9% | 51% |
| Writing Conventions | 78 | 5% | 10% | 21% | 59% | 5% | 15% | 64% |
| Writing Effectiveness | 78 | 1% | 6% | 23% | 69% | 0% | 8% | 69% |

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 78 | 18% | 22% | 22% | 24% | 14% | 40% | 38% |
| Math Problem Solving | 78 | 23% | 35% | 12% | 28% | 3% | 58% | 31% |
| Math Skills | 78 | 3% | 12% | 15% | 51% | 19% | 14% | 71% |